

Reform of Teaching Mode of Law Course in University

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Abstract

The teaching task of law course is not only to teach students knowledge of law, but also to cultivate students' legal consciousness and strengthen the democratic concept of students. In the process of teaching of law course, we should try our best to strengthen combination of leading role of teachers and initiative of students, strengthen combination of teaching knowledge and developing ability, and link theory with practice.

Key words

Law Course, Teaching Mode, Reform

I. Introduction

Law courses are very important in university. The traditional teaching mode pays too much attention to the teaching of theory of law, which makes the students' ability to solve practical problems weak and leads to the students unable to meet the needs of the work. Therefore, the reform of law teaching mode is conducive to the overall development of students.

II. Work Base

In order to explore a more efficient and targeted teaching method of law course, based on the correct evaluation of students, we have made the following reforms in the teaching mode:

1. Strengthening the combination of leading role of teachers and initiative of students

In the teaching of law course in university, the leading role of teachers is more reflected in the guidance and suggestion to students, rather than the teaching of specific legal provisions. The initiative of students affects the teaching effect of law course.^[1] The content of law course is not only rich and refined, but also very abstract. Therefore, the leading role of teachers cannot be ignored.

First, in the process of teaching, teachers should help students master scientific learning methods, help students to improve their enthusiasm for learning, help them understand the learning objectives and requirements of the law course, cultivate self-study ability.

Second, in the process of teaching, teachers should establish a good relationship between teachers and students to form a harmonious classroom teaching atmosphere. Junior college students are not mature in experience or learning ability. The interest in learning in class often depends on teachers' behavior and teaching level. Therefore, in the process of teaching, teachers should be responsible, attract students in morality and knowledge. Students like and trust teachers, so it is easier to establish a good relationship between teachers and students. A good relationship between teachers and students and a harmonious classroom teaching atmosphere can make students full of interest in the study of law and play a more initiative in learning.

2. Strengthening the combination of teaching knowledge and developing ability

Knowledge and ability are two different concepts. Knowledge is the basis of forming ability, while ability is formed on the basis of a thorough understanding of certain knowledge.^[2] In the process of teaching, it is necessary to teach knowledge of law course, but more attention should be paid to the cultivation of

students' ability. This is a society ruled by law, and the knowledge of law changes rapidly. If the law course only pays attention to the teaching of knowledge of law, it is possible that the knowledge learned by students will not meet the needs of the work in a few years after graduation. Therefore, only by enhancing their ability can students learn more new knowledge and solve more problems independently. In order to improve the ability of students, we should make the following reforms.

First, we should reform teaching methods. Teachers should train and develop students' ability of learning law in the daily teaching process. In the process of teaching of law course, teachers should use different teaching methods flexibly so that students can not only master knowledge of law, but also learn to how to use knowledge of law. For example, guide students to analyze cases, organize moot court, lead students to attend court, etc.

Second, we should reform the examination methods. Test scores are very important to every student. The methods and contents of the test often guide the students' learning methods and contents. Therefore, in order to cultivate students' ability, in addition to the examination of knowledge in books, analysis of law cases in the test can be used to guide students to pay attention to the improvement of their ability.

3. Linking theory with practice

If theory is emphasized in teaching, students may not solve real cases. In the teaching of law course, emphasizing the connection between theory and practice not only helps them to combine the knowledge of law they have learned with social life, but also helps students to improve their legal consciousness, improve their ability to solve real cases with knowledge of law.^[3] We should make the following reforms in the teaching process of law course.

First, we should strengthen theoretical teaching. In the process of teaching, teachers should teach the basic theory of law and their application mode in practice, so that students can not only have a deep understanding of law, but also can analyze and understand legal cases. We should ensure that students have a solid foundation in basic theory.

Second, we should organize more students to participate in legal practice activities, for example, going to the community for legal investigation, legal publicity, joining the legal clinic and so on, students can improve their ability to analyze and solve problems with professional knowledge of law in practice.

III. Conclusions

In order to achieve the best teaching effect and lay the foundation for the all-round development of students, we should constantly improve the initiative of students, pay attention to the improvement

of students' ability and pay attention to the development of their professional skills.

References

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